

By Class 204 at P.S. 4 The Duke Ellington School

BEHIND THE BOOK / NEW YORK



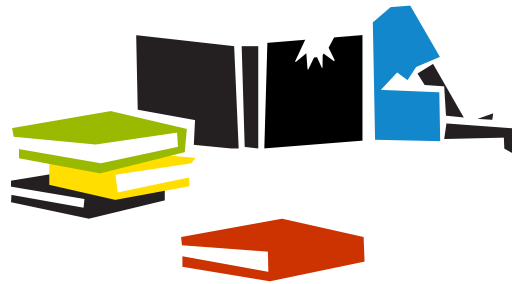
By Class 204 at P.S. 4 The Duke Ellington School

Behind the Book's mission is to develop engaged readers and writers in underserved NYC public schools by designing and delivering programs that are multi-disciplinary, culturally responsive, and promote deeper connections to books and their authors.

Visit us at www.behindthebook.org

© 2023 Behind the Book

Behind the Book • 216 West 135th Street • New York, NY 10030



Visiting Author: Gaia Cornwall

Teachers: Leslie Estevéz-Deleon & Marie Angeline Mallonga

Principal: Adam Stevens

Program Liaison: Jondrea Williams

Curriculum Developer: Keturah Abdullah

Arts For All Program Facilitator and Teaching Artist: Marcela Artunduaga

Program Administrator: Kelly Choi

Student Book Art Director: Adriana Moreno

Book Designer: Julian Mahecha

Printing: BR Printers: Coordinated by Kathleen McCourt and Lauren Parrott

Special thanks to volunteer photographer Bryan McCay.

In the interest of honoring student voice, Behind the Book presents students' work as received from the teacher.

We would like to thank our generous funders: The Korein Foundation, who supported the creation and publication of this class book and The Guru Krupa Foundation, whose contribution made this program possible.

DEDICATION

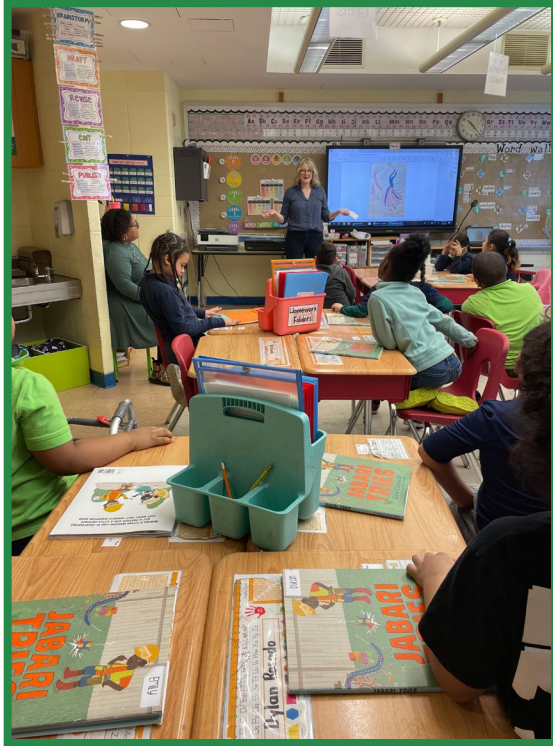
This student-created book is dedicated to our families, friends, and school administrators including Principal Stevens, Ms. Castro, and Ms. Williams. Thank you to our teachers, Ms. Mallonga and Ms. Estévez, as well as our assistant teachers, Ms. Peña and Ms. Nuñez, for supporting us throughout this project and for encouraging us to become the best individual we can be. Thank you to Behind the Book for providing us with this opportunity that showcases our knowledge as well as giving us the platform to learn and apply strategies that help us persevere through challenges.

ABOUT THE PROGRAM

With persistence, self-affirmation, and community collaboration, Ms. Estévez and Ms. Mallonga's second graders at PS 4 can tackle any challenge. The students read *Jabari Tries* by Gaia Cornwall, an amazing intersection of STEM and Social Emotional Learning. In the book, Jabari is inventing a machine that will fly across the yard. With each new invention that fails, Jabari experiences frustration and disappointment. However, he also develops grit, patience, and the ability to communicate challenging ideas when collaborating with others.

After a read aloud during her author visit, Gaia Cornwall shared her inspiration for the book and offered strategies for problem solving. These tips proved handy when students were asked to complete a STEM challenge during their next workshop. Students needed to stack 10 paper cups without using their hands, then, without touching the cups at all! As a team, they came up with a few inventive ways to overcome any obstacle we created.

Reflecting on everything that they'd learned, students wrote and illustrated affirmations to use in difficult situations. The affirmations were put to the test when the students created desktop launchers and basket targets with Behind the Book's partner organization Dazzling Discoveries. By the time of the class's final art project, crafting origami with Marcela, their Program Facilitator from Arts for All, the students could better persevere through new challenges. In collaborating on this program, Behind the Book and Arts for All were able to bring literacy and art together in a unique way.



CONTENTS

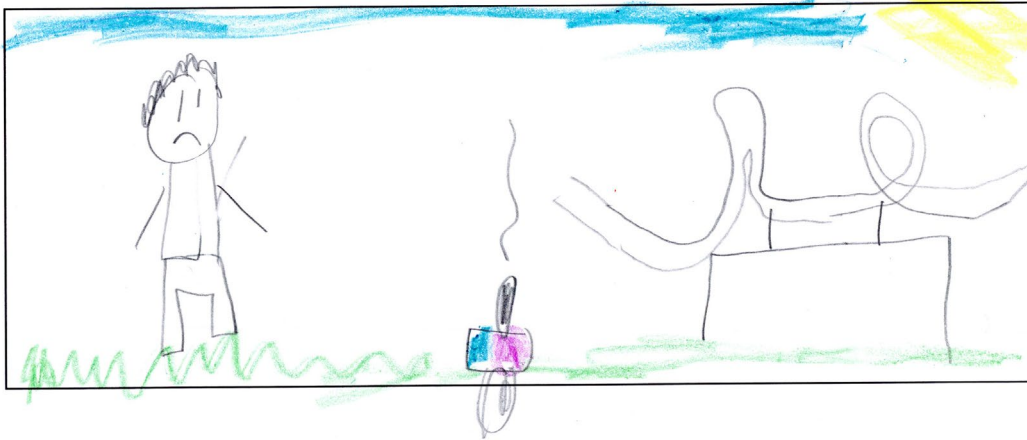


NEV	7	EDGAR	17
JULIA	8	EMILY	18
ROSABELLA	9	DYLAN	19
ZOE	10	CARTER	20
JARED	11	ADAIR	21
LOGAN	12	SAMANTHA	22
ZAKYRA	13	ESTHER	23
CHRIST	14	SAVIR	24
ISAAC	15	SOPHIA	25
OLIVIA	16		



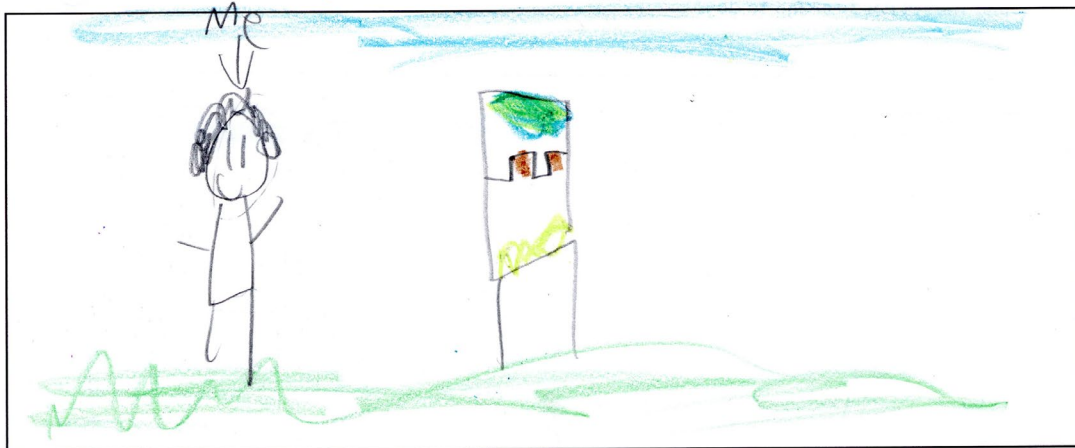
What is something that is hard for you to do?

Something that is hard for me to do is to make the toy fly.



What affirmation can you say to yourself that will help during tough times?

My affirmation is that I can do it.





What is something that is hard for you to do?

Something that is hard for me to do is math when I am reading and
reading.

The drawing shows a person sitting at a desk with a computer monitor. The person is labeled 'Zoe'. To the left of the desk, there are several math problems written in pencil: $200 + 300 = 500$, $5 + 9 = 24$, and $5 \times 5 = 100$. To the right of the desk, there is another math problem: $2000 + 100 = 2000$. The desk area is shaded in blue.

What affirmation can you say to yourself that will help during tough times?

My affirmation is try try Again

The drawing shows three simple stick figures standing on a green field. The figures are labeled 'Zoe', 'Julia', and 'Zoe' from left to right. The field is shaded in green, and there is a small yellow sun in the top right corner.



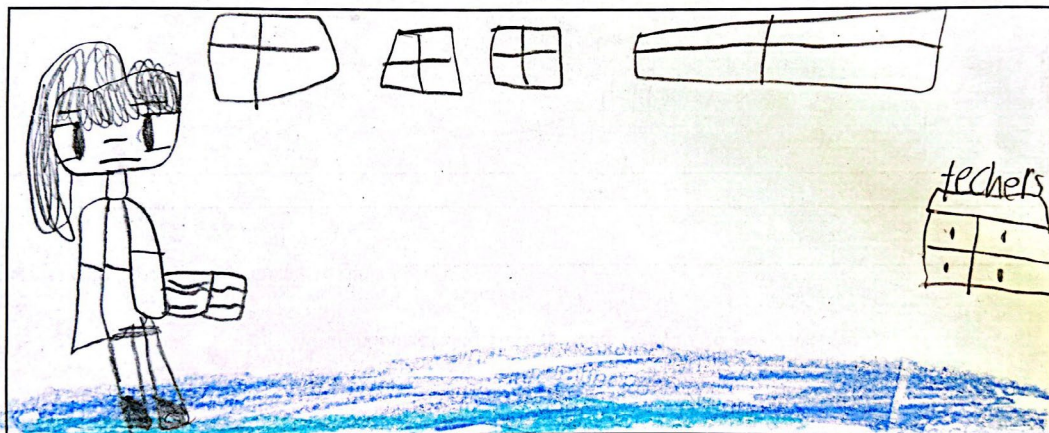
What is something that is hard for you to do?

Something that is hard for me to do is Understanding math strategies.



What affirmation can you say to yourself that will help during tough times?

My affirmation is I CAN do MY best.





What is something that is hard for you to do?

Something that is hard for me to do is Math. The strategies are addition
Number line, Partial sum and Compensation.



What affirmation can you say to yourself that will help during tough times?

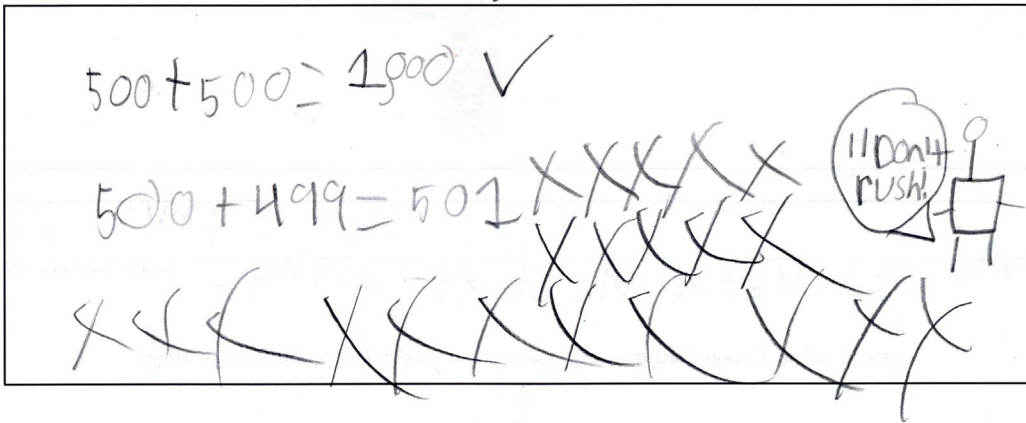
My affirmation is You can do it! Take a deep breath.





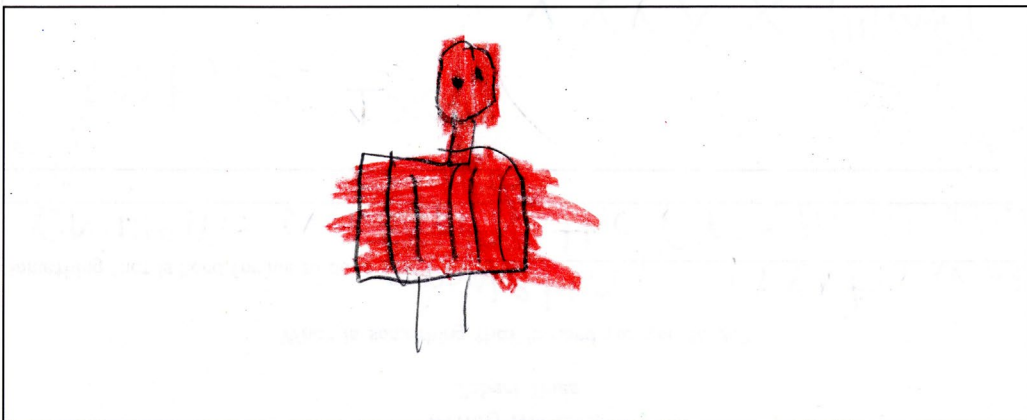
What is something that is hard for you to do?

Something that is hard for me to do is completing math word problems accurately the first time around.



What affirmation can you say to yourself that will help during tough times?

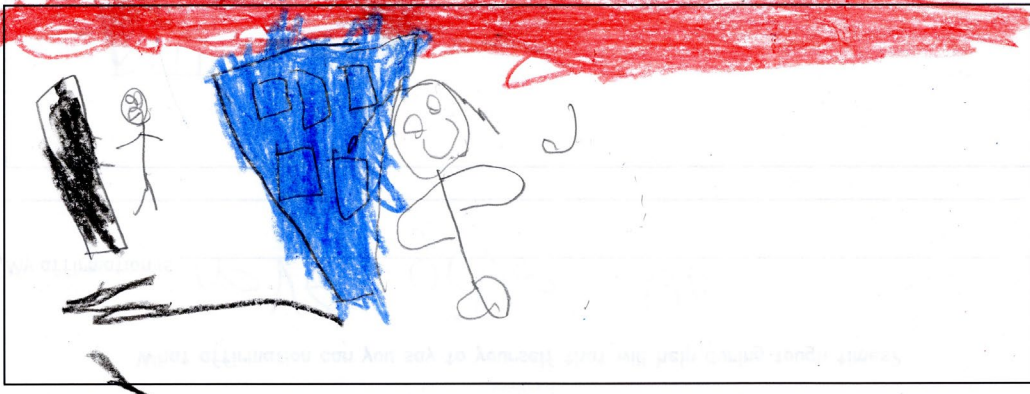
My affirmation is I have the power to make my life what I want it to be.





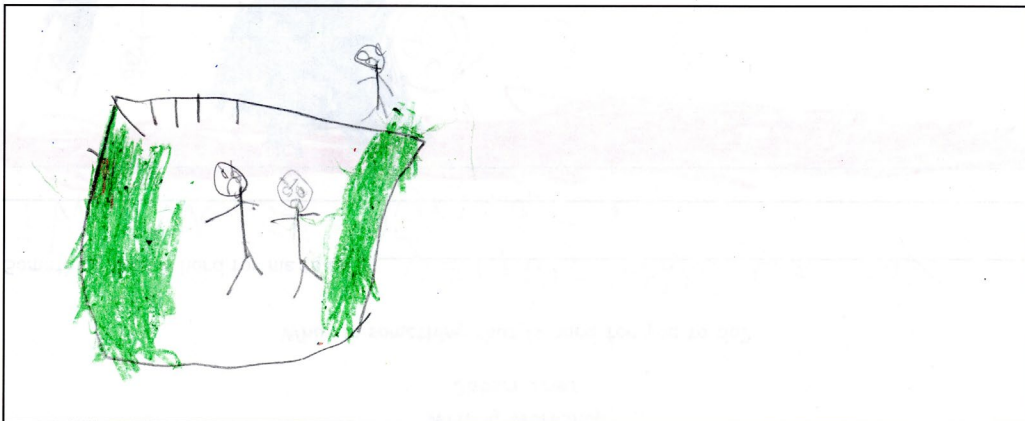
What is something that is hard for you to do?

Something that is hard for me to do is getting through my
two worst nightmares.



What affirmation can you say to yourself that will help during tough times?

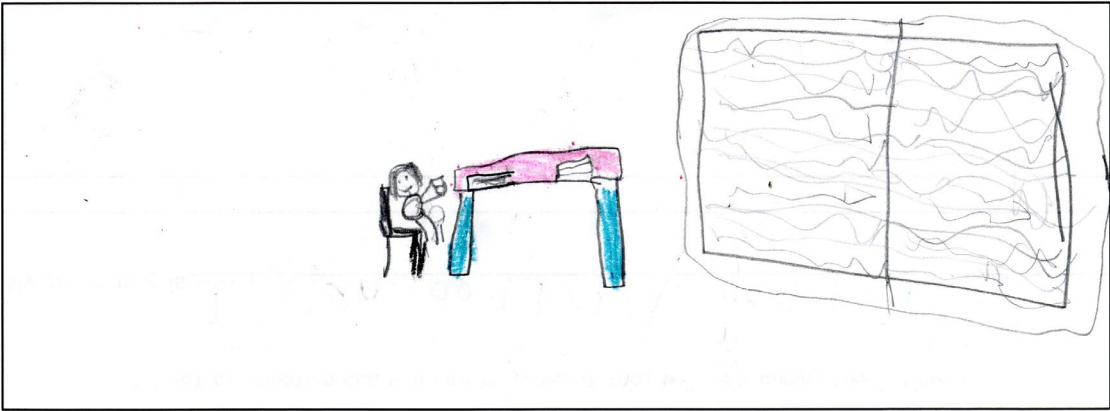
My affirmation is never give up





What is something that is hard for you to do?

Something that is hard for me to do is writing my own stories
and spelling words.



What affirmation can you say to yourself that will help during tough times?

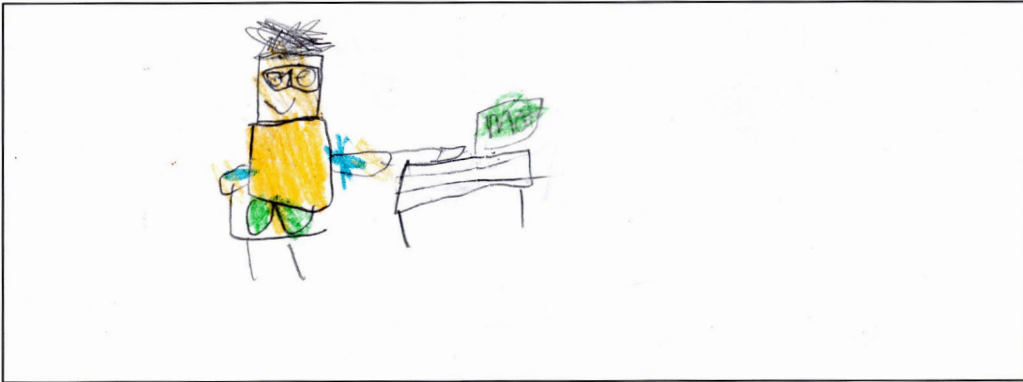
My affirmation is I can do my best!





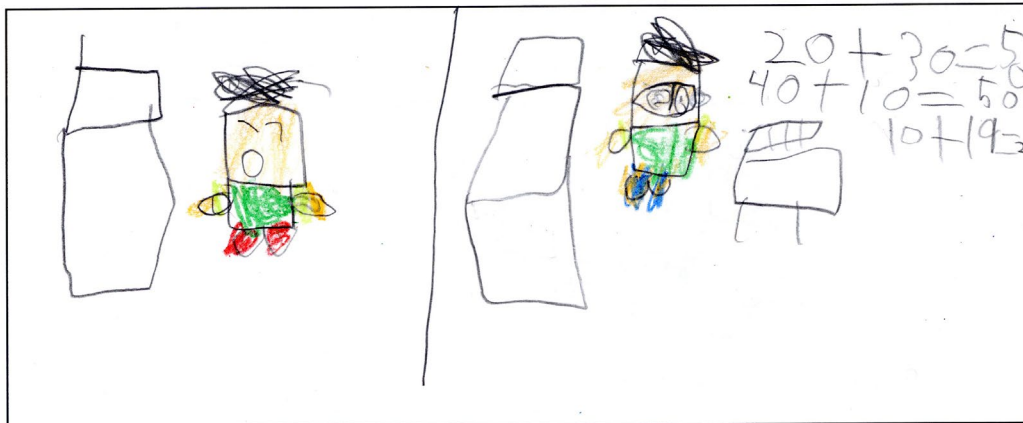
What is something that is hard for you to do?

Something that is hard for me to do is Math is hard because
math problems are hard.



What affirmation can you say to yourself that will help during tough times?

My affirmation is to breath in and out and
practice math.





What is something that is hard for you to do?

Something that is hard for me to do is math.

$5 \times 5 = 25$ $1 \times 1 = 1$
 $2 \times 2 = 4$ $3 \times 3 = 9$

What affirmation can you say to yourself that will help during tough times?

My affirmation is I got this.





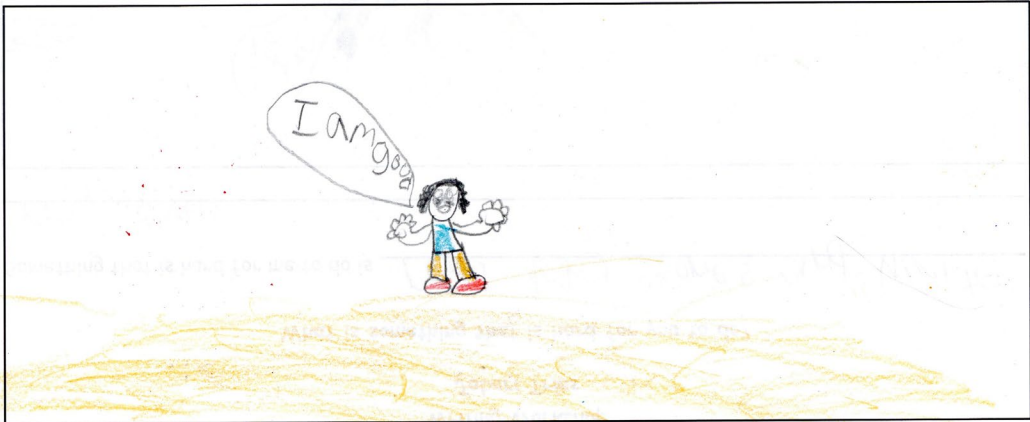
What is something that is hard for you to do?

Something that is hard for me to do is read long stories and write
on my own.



What affirmation can you say to yourself that will help during tough times?

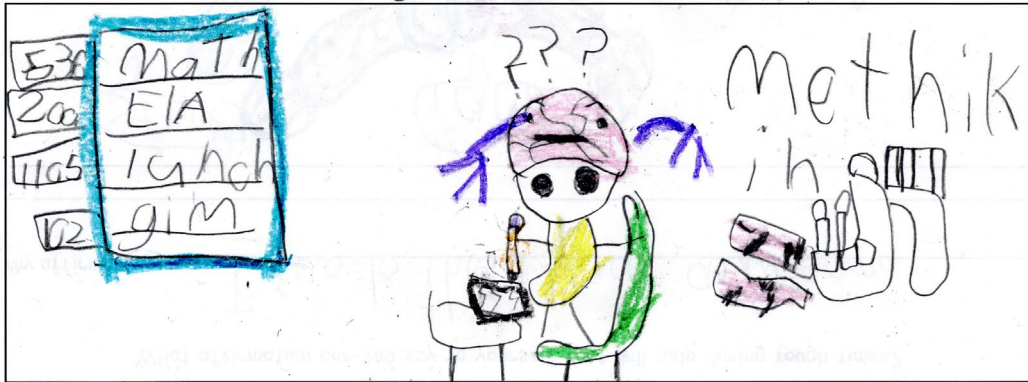
My affirmation is i am good i am smart





What is something that is hard for you to do?

Something that is hard for me to do is Understanding and Using Math Strategies



What affirmation can you say to yourself that will help during tough times?

My affirmation is I can do this! I am awesome





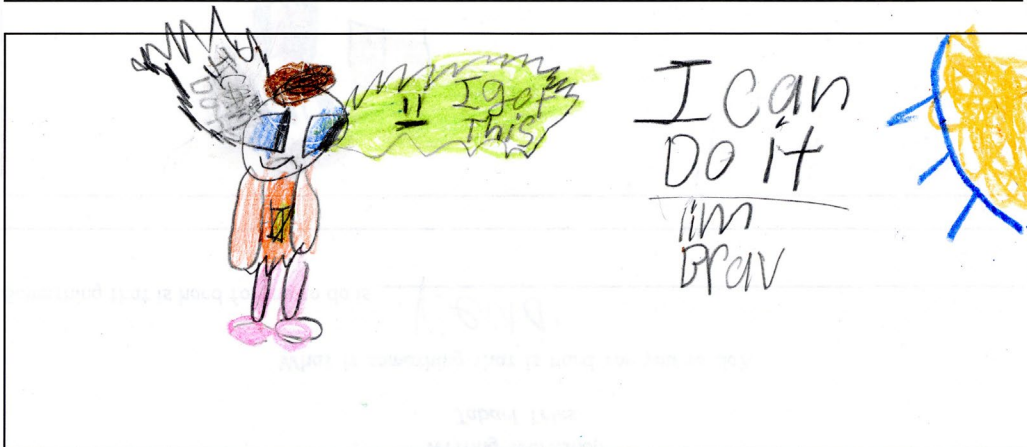
What is something that is hard for you to do?

Something that is hard for me to do is read



What affirmation can you say to yourself that will help during tough times?

My affirmation is I got this





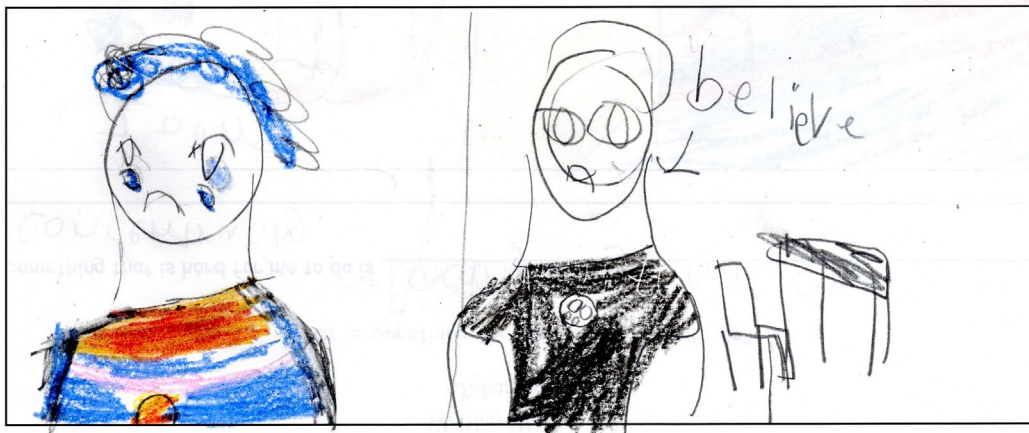
What is something that is hard for you to do?

Something that is hard for me to do is Facing my fears and
concentrating.



What affirmation can you say to yourself that will help during tough times?

My affirmation is believe in myself.





What is something that is hard for you to do?

Something that is hard for me to do is music class when
I have to talk.

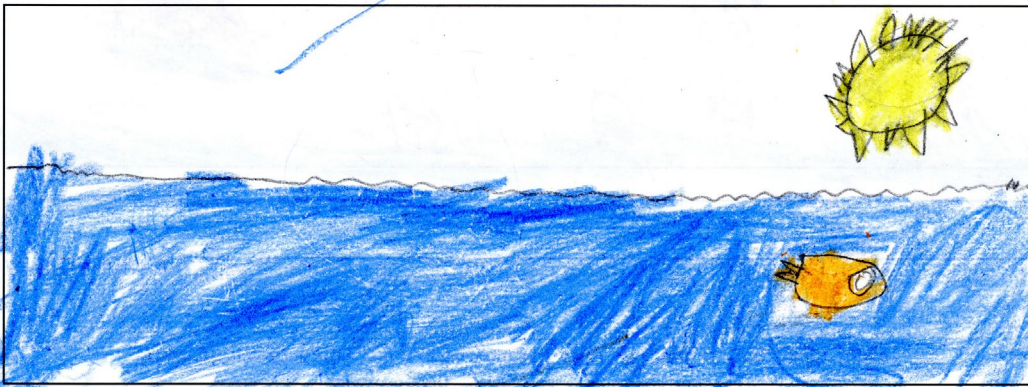
What affirmation can you say to yourself that will help during tough times?

My affirmation is I am intelligent.



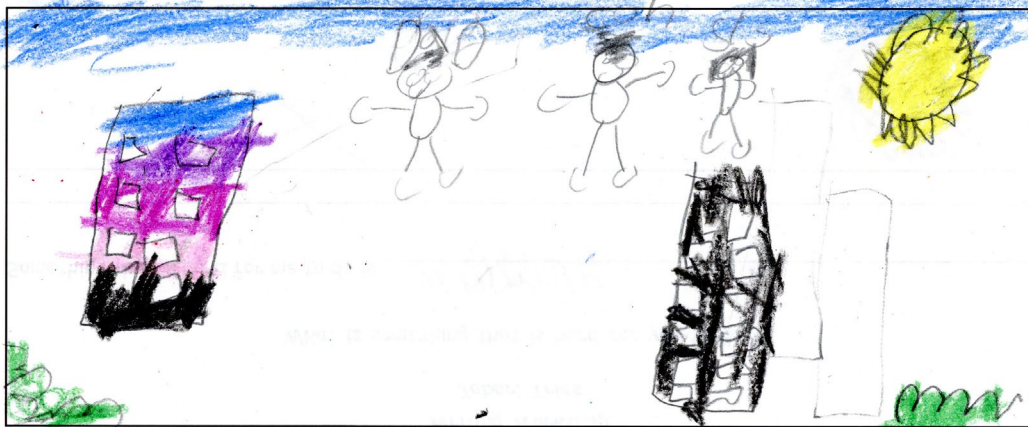
What is something that is hard for you to do?

Something that is hard for me to do is swimming.



What affirmation can you say to yourself that will help during tough times?

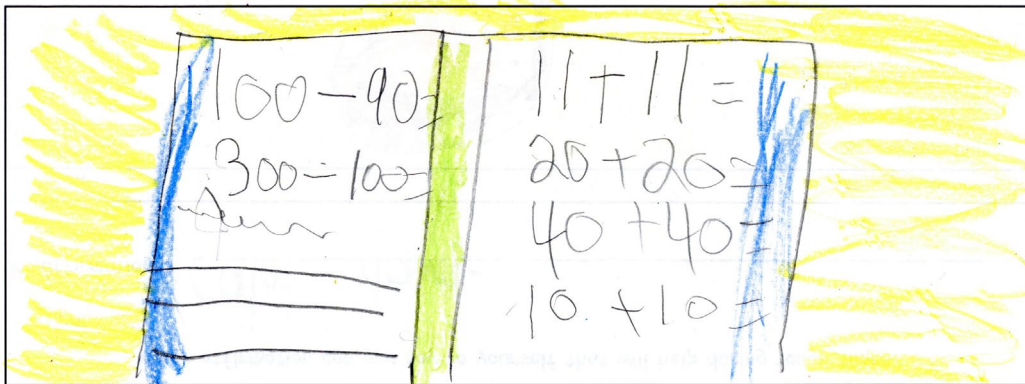
My affirmation is I can do it.





What is something that is hard for you to do?

Something that is hard for me to do is regrouping when I add and subtract



What affirmation can you say to yourself that will help during tough times?

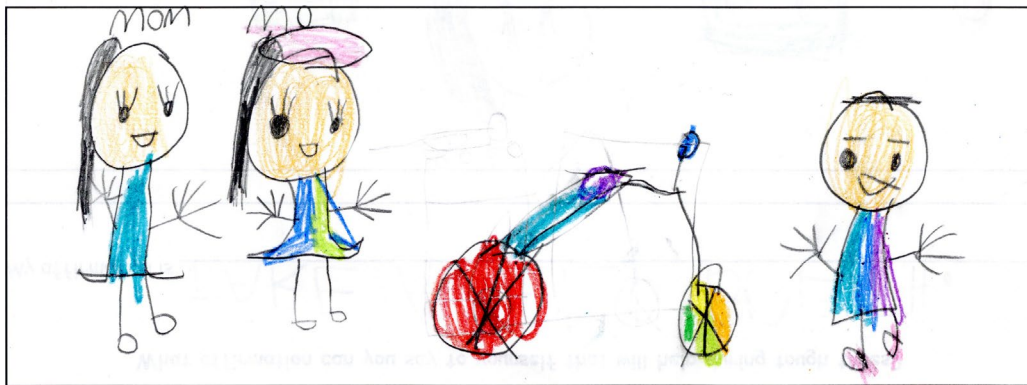
My affirmation is calm down





What is something that is hard for you to do?

Something that is hard for me to do is riding a bike.



What affirmation can you say to yourself that will help during tough times?

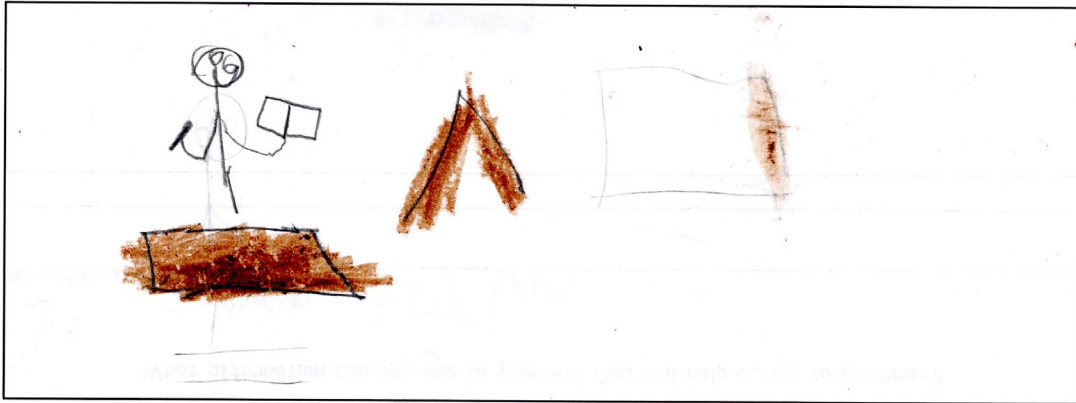
My affirmation is TAKE A DEEP BREATH.





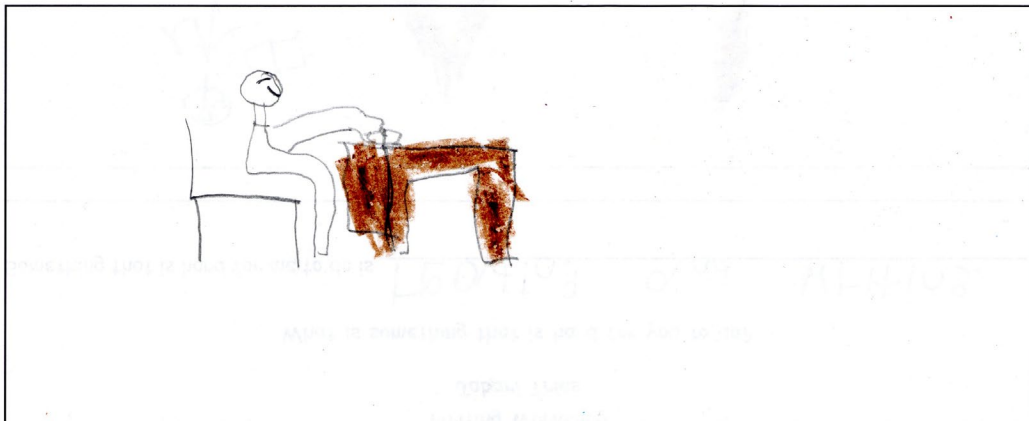
What is something that is hard for you to do?

Something that is hard for me to do is reading and writing.



What affirmation can you say to yourself that will help during tough times?

My affirmation is keep trying.





What is something that is hard for you to do?

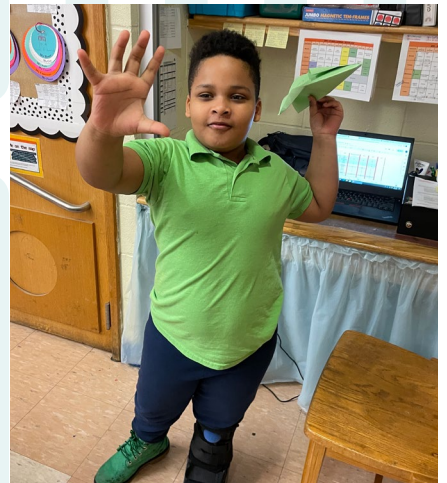
Something that is hard for me to do is to read words and Math.
and count by 2s.

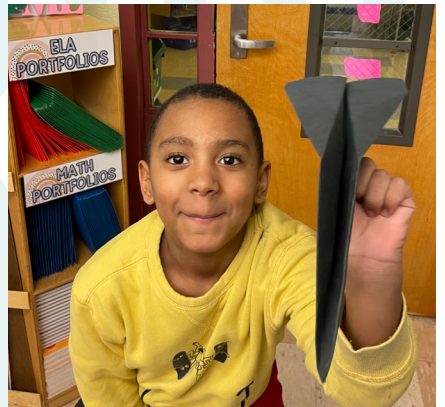
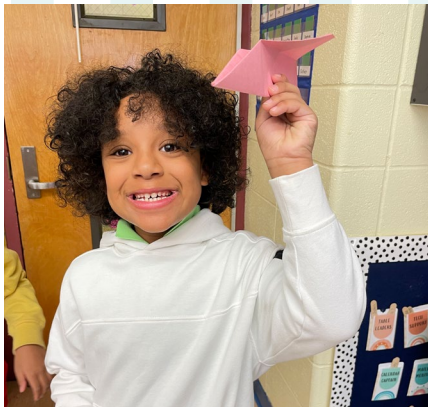
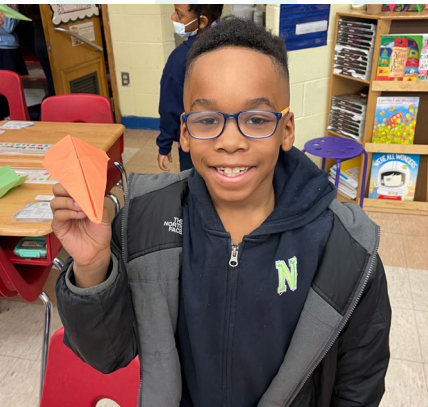
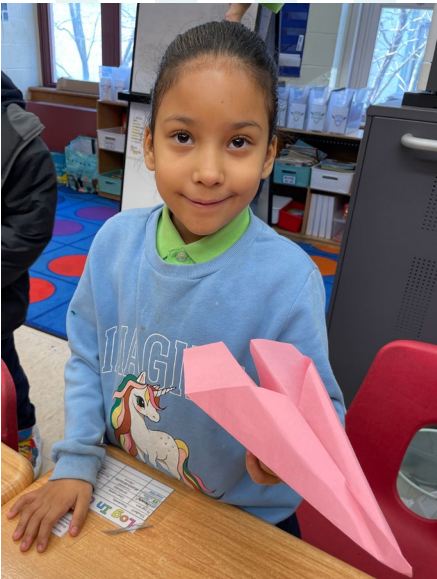
I can't understand?
I can do it better
MOM!
what?

What affirmation can you say to yourself that will help during tough times?

My affirmation is I will get better.

I am strong
I love my skin
I am smart
in mind...





ABOUT THE VISITING AUTHOR

Gaia Cornwall loves to make books for children. She is the author-illustrator of *Jabari Jumps*, her debut picture book, (which was a Charlotte Zolotow Honor Book and an American Library Association Notable Children's Book) as well as its follow-up, *Jabari Tries*. Her latest book, *The Best Bed for Me*, came out from Candlewick Press last year. At the moment, she's working on a picture book about walking in the woods and looking for ever elusive fairies. Gaia lives in Connecticut with her family—a husband, two kiddos, an elderly cat, and a puppy who's part muppet.



ABOUT THE STUDENT AUTHORS

Class 204 is composed of students who lead their daily lives with PS 4's school values of positivity, respect, integrity, determination, and excellence. Each student strives to be the best version of themselves every single day. Our class has so many talents! Some of which are singing, dancing, drawing, painting, and building!



ABOUT BEHIND THE BOOK

Behind the Book brings authors and their books into classrooms to build literacy skills and foster a community of lifelong readers and writers. Working with classes from Pre-K through 12th grade, our series of workshops is designed to bring books to life and inspire students to reach their full potential. Behind the Book is embedded in the class curriculum, nurtures critical thinking, creativity, and self-confidence in New York City public school students. All programs meet the Next Generation Learning Standards. The staff who has been behind the books this school year include: Executive Director Andrew Frank, Director of Programs Anmarie Paul, Program Manager & Volunteer Coordinator Alexandra Berndt, Program Administrator Kelly Choi, Curriculum Developers Keturah Abdullah and Roya Nabizadeh, Program Facilitators Tatiana Colgin, Amere Cortijo, Shirly Hernandez, and Elizabeth Valentín, Program Interns Avanti Tulpule, Kaylee Young-Eun Jeong, and Grace Riginos, Director of Development Amanda Carr, Development Manager Roshana Nabi, Operations Manager Christy Hood, Marketing and Communications Strategist Vivian Cruz-Rivera, and Student Book Art Director Adriana Moreno.



Behind the Book

ABOUT OUR PARTNER: ARTS FOR ALL

Arts For All offers accessible artistic opportunities to children in the New York City area who face socio-economic, physical, or emotional barriers to exploring the arts. Through Arts For All, professional artists work with youth organizations to build self-confidence, self-expression, teamwork, resilience, and creativity in children.

NEXT GEN LEARNING STANDARDS ADDRESSED

WRITING

Texts and Purposes

2W1: Write an opinion about a topic or personal experience, using clear reasons and relevant evidence. Students in 2nd grade should understand t

2W4: Create a response to a text, author, theme or personal experience (e.g., poem, play, story, artwork, or other).

READING

Key Ideas and Details

2R1: Develop and answer questions to demonstrate an understanding of key ideas and details in a text.

Craft and Structure

2R4: Explain how words and phrases in a text suggest feelings and appeal to the senses.

2R6: Identify examples of how illustrations, text features, and details support the point of view or purpose of the text.



Behind the Book

BtB empowers the next generation of readers
and writers by nurturing critical thinking,
creativity, and self-confidence in our students.



www.behindthebook.org